

CHARACTER TRAIT PUPPET



Book Companion

A fun and engaging craft that helps
students explore character traits
using clues from the text!

What's Included:

- ♥ Craft template is included
- ♥ Teacher directions
- ♥ Character trait clue cards





Teacher Directions

Character Trait Puppet

Objective:

Students will create a character puppet while identifying and describing character traits using evidence from the text. This hands-on activity helps students explain how a character's actions, words, thoughts, and feelings reveal who they are.

Students will create a character puppet while identifying character traits and using evidence from the text to support their thinking!



Materials:

- ♥ Character Trait Puppet craft template
- ♥ Character Trait Clue Cards
- ♥ Brown paper lunch bag
- ♥ Scissors
- ♥ Glue
- ♥ Crayons or colored pencils
- ♥ Pencils

Before Reading:

- Introduce the main character and preview the cover.
- Review what character traits are and how readers use clues from the story to describe characters.
- Explain that good readers support their thinking with evidence from the text.

During Reading:

Pause throughout the story to discuss:

- ♥ What did the character say?
- ♥ What did the character do?
- ♥ How did the character feel?
- ♥ What clues help us understand the character?
- ♥ Which character trait best matches the evidence?

Encourage students to record clues before choosing a character trait.

After Reading:

Students complete the activities in this order:

- ① Character Trait Clue Cards
- ② Color and cut out the puppet pieces
- ③ Assemble the Character Trait Puppet on a brown paper bag

Students may work independently, with a partner, or in small groups.

Discussion Questions:

- ♥ What character trait best describes the character?
- ♥ What evidence supports your thinking?
- ♥ Did the character change during the story?
- ♥ Which clue helped you the most?
- ♥ How would you describe the character to someone who has not read the story?

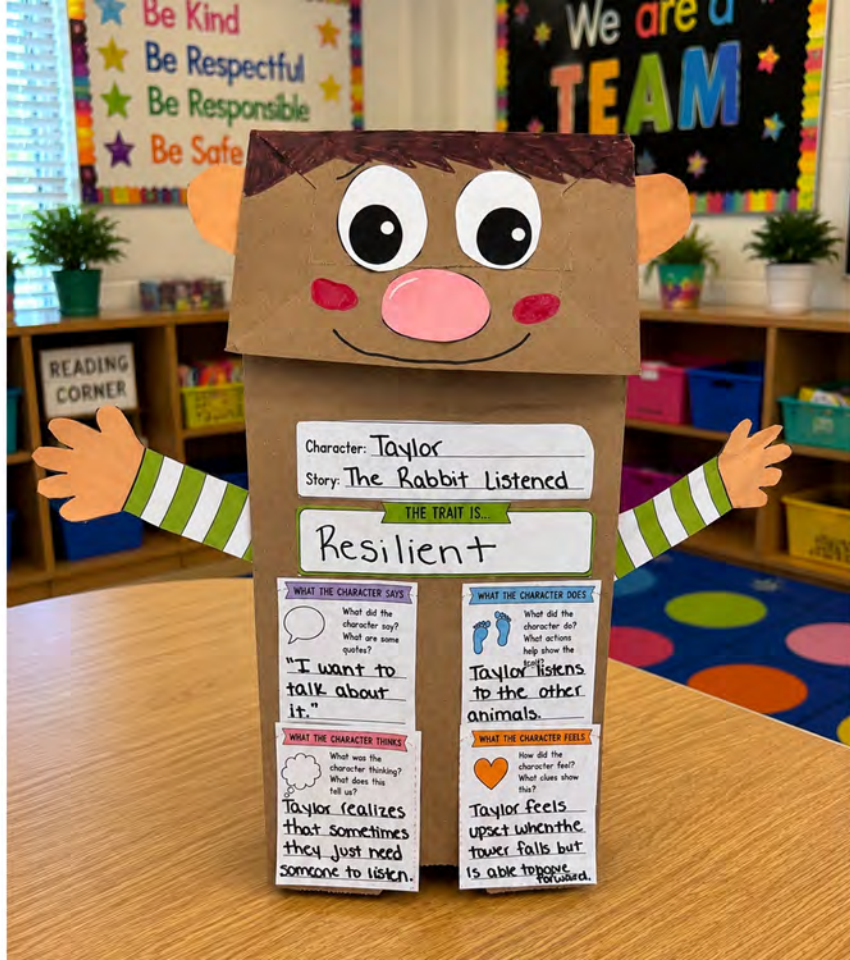
Extension Ideas:

- ★ Use the puppet to retell an important part of the story.
- ★ Write a new adventure for the character.
- ★ Compare your puppet with another character from a different book.
- ★ Present your puppet to the class and explain the character trait using text evidence.

Teacher Tip:



Remind students that readers should always use evidence from the story when describing a character. Encourage sentence starters such as: "I know the character is ___ because..." "The character showed this trait when..." "The text says..."



Character: Taylor

Story: The Rabbit Listened

THE TRAIT IS...

Resilient

WHAT THE CHARACTER SAYS



What did the character say?
What are some quotes?

"I want to talk about it."

WHAT THE CHARACTER THINKS



What was the character thinking?
What does this tell us?

Taylor realizes that sometimes they just need someone to listen.

WHAT THE CHARACTER DOES



What did the character do?
What actions help show the trait?

Taylor listens to the other animals.

WHAT THE CHARACTER FEELS

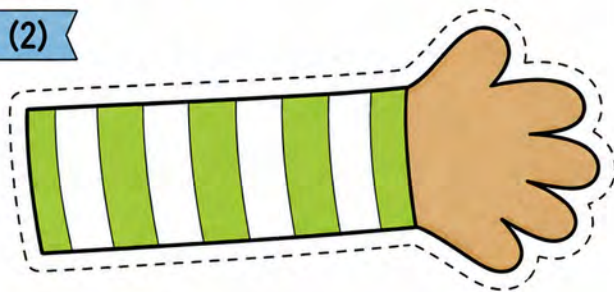
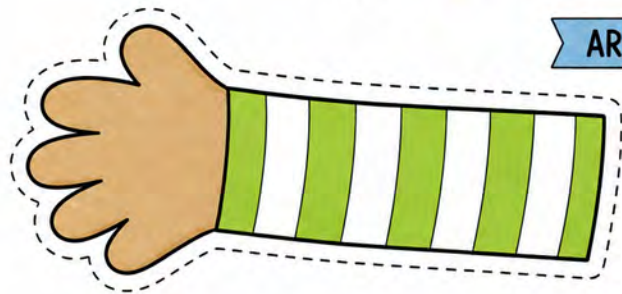


How did the character feel?
What does show this?

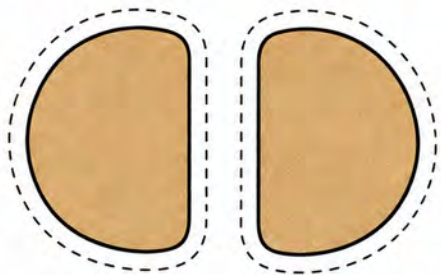
Taylor feels upset when the tower falls but is able to move forward.

 CUT OUT ALL PIECES

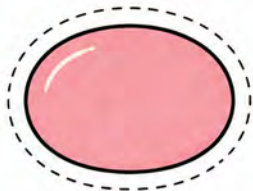
ARMS (2)



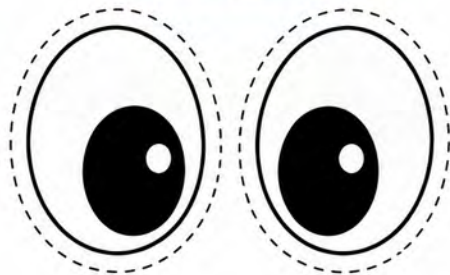
EARS (2)



NOSE (1)



EYES (2)



CHARACTER TRAIT PUPPET REPORT



Character: _____

Story: _____

THE TRAIT IS...

WHAT THE CHARACTER SAYS



What did the character say?
What are some quotes?

WHAT THE CHARACTER DOES



What did the character do?
What actions help show the trait?

WHAT THE CHARACTER THINKS



What was the character thinking?
What does this tell us?

WHAT THE CHARACTER FEELS



How did the character feel?
What clues show this?

PUPPET'S CONCLUSION

I think the character is _____ because _____
