

SNOWMEN at NIGHT

Book Companion



What's Included:

- ♥ Snowmen at Night craft template
- ♥ Color example
- ♥ Inference writing pieces
- ♥ Black-and-white version
- ♥ Text Clues + Background Knowledge recording sheet
- ♥ Answer key
- ♥ Making inferences graphic organizer
- ♥ Teacher directions





Teacher Directions

Snowmen at Night Book Companion



Objective:

Students become reading detectives as they use context clues and illustrations from *Snowmen at Night* to make inferences about what the snowmen do after dark. This engaging book companion encourages students to combine evidence from the story with their background knowledge to support their thinking.

Before Reading:

- Introduce the book, *Snowmen at Night*. Show the cover and read the title and author.
- Ask students what they already know about snowmen.
- Make predictions about what the snowmen might do at night based on the cover.

Materials:

- *Snowmen at Night* book
- Book companion worksheets
- Pencils
- Crayons or colored pencils
- Glue or tape (optional)

During Reading:

Read the story aloud and pause to discuss:

- What clues do the pictures give us?
- What can we infer about what the snowmen are doing?
- How do we know that?
- What do we already know that helps us understand the story?

Encourage students to think like detectives and use both text clues and background knowledge.

After Reading:

Students complete the activities in this order:

- ① Text Clues + Background Knowledge Recording Sheet
- ② Making Inferences Graphic Organizer
- ③ Inference Writing Piece

Students may complete the pages independently, with a partner, or in small groups.

Discussion Questions:

- What clues helped you make your inferences?
- What do the pictures show that the words do not?
- What do the snowmen do at night?
- How do you know?
- How would you tell the story in your own words?

Extension Ideas:



Have students write about another thing they see during the day that might have a different life at night.



Create a class chart of inferences with evidence.



Have students draw their own snowman adventure that happens at night.

Teacher Tip:

Model how to use context clues and illustrations to make inferences. Encourage students to always ask, "What makes me think that?" Provide sentence stems to support thinking, such as "I think the snowmen are _____ because I saw _____ and I know _____."



Text Clues



What clues does the author give me in the story?

The snowmen
are all smiling.
They have hats,
scarves, and carrot
noses. The picture
show them in fun
places at night.



What I Already Know



What do I already know that helps me make an inference?

I know that
people like to have
fun and play when
no one is watching:
Snowmen also can't
move in real life.



My Inference



What do I think is happening when no one is watching?

I think the
snowmen come
to life at night
and have lots of
fun together.



Evidence



How do the clues and what I know support my inference?

The pictures show
the snowmen
playing baseball,
riding horses, and
dancing. Those are
fun activities.

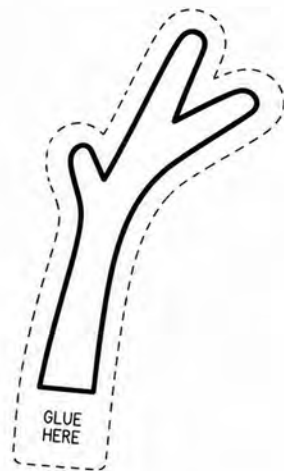
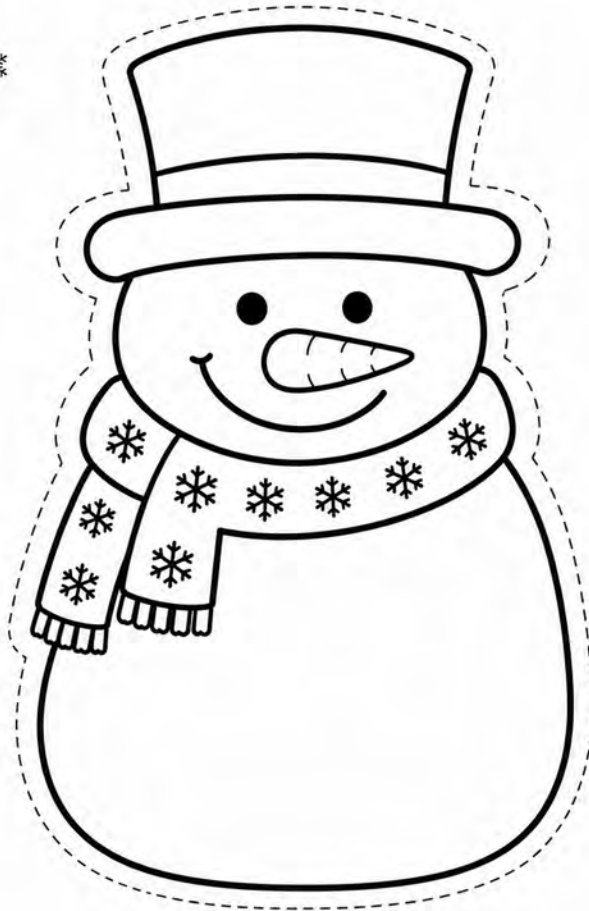




Snowman Arms



Cut out the arms and
glue them on your snowman!





Snowmen at Night



Making Inferences

Text Clues



What clues does the author give me in the story?



What I Already Know



What do I already know that helps me make an inference?



My Inference



What do I think is happening when no one is watching?



Evidence



How do the clues and what I know support my inference?



Name: _____

Date: _____



Text Clues + Background Knowledge



- Directions: Use text clues from the story and your background knowledge to make an inference.



Text Clues

What clues does the author give me in the story?



Background Knowledge

What do I already know about this topic?



My Inference: What do I think is happening in the story?



Name: _____



Snowmen at Night

Date: _____



Story Sequence Graphic Organizer

Directions: Write or draw what happened in the beginning, middle, and end of the story.

Beginning

What happened
at the beginning of the story?



Middle

What happened
in the middle of the story?



End

How did the story end?



The Big Idea

What is the most important part of the story?

