

CHARACTER TRAIT *Suitcase*

CRAFT PACKET

WHAT'S INCLUDED:



EXAMPLE



TEACHER DIRECTIONS



CRAFT TEMPLATE



TEACHER DIRECTIONS



Character Trait Suitcase



★ OBJECTIVE:

Students explore a character's personality by "packing" a suitcase with character traits and text evidence. As they analyze what a character says, does, thinks, and feels, they'll choose traits that best describe the character and support them with evidence from the story.

★ MATERIALS:

- Suitcase template
- Luggage tag template
- Character trait cards template
- Scissors
- Glue
- Pencils
- Crayons or colored pencils

★ PREPARATION:

- Print the suitcase, luggage tag, and character trait cards templates.
- Copy templates on cardstock for extra durability (optional).
- Gather scissors, glue, and writing tools for students.

♥ BEFORE READING:

- Introduce the main character and preview the cover.
- Discuss what character traits are (examples: kind, brave, helpful).
- Explain that good readers use clues from the text (what the character says, does, thinks, and feels) to describe a character.



♥ DURING READING:

Pause throughout the story to ask:

- What did the character say?
- What did the character do?
- What did the character think?
- How did the character feel?
- What clues do we have about the character?

Encourage students to jot down or think about clues as they read.



♥ AFTER READING:

Students will complete the activity in this order:

- 1 Fill out the luggage tag with the character and book title.
- 2 Choose character traits that describe the character.
- 3 Write each trait on a card.
- 4 Add text evidence to support each trait.
- 5 "Pack" the suitcase by gluing the trait cards inside.

♥ DISCUSSION QUESTIONS:

- What character trait best describes the character? Why?
- What evidence from the story supports your choice?
- Did the character change in the story? How?
- Which trait is most important to the character? Why?
- How would you describe the character to someone who hasn't read the story?



EXTENSION IDEAS:

- ➡ Use the suitcase to retell the story.
- ➡ Write a new adventure for the character.
- ➡ Compare your character with another character.
- ➡ Share your suitcase with the class or a partner.

♥ TEACHER TIP:

Remind students that readers should always use evidence from the story when describing a character. Encourage sentence starters like:

I know the character is _____ because...

The character showed this trait when...

The text says...



BE KIND

You Matter



Character Trait:

Patient

Evidence:

The caterpillar waits to build his cocoon and became a butterfly.

Character Trait:

Curious

Evidence:

The caterpillar explores new foods and things around him.

Character Trait:

Hardworking

Evidence:

He eats, grows, and builds a cocoon before becoming a butterfly.

Character Trait:

Beautiful

Evidence:

The caterpillar changes into a beautiful butterfly at the end.

Character Trait:

Determined

Evidence:

He keeps eating and growing even when he has a tummy ache.

Character:

Caterpillar

Book:

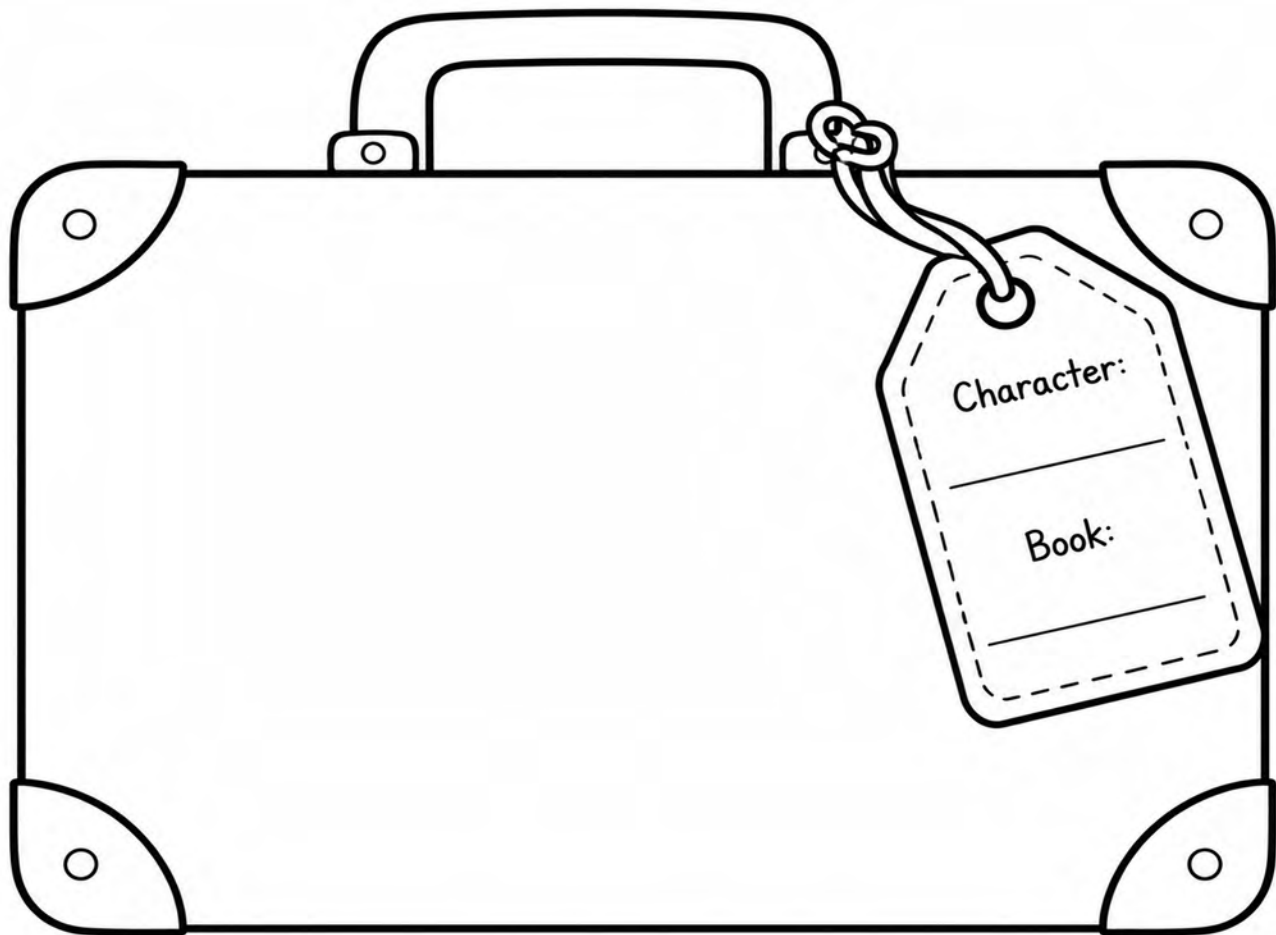
The Very Hungry Caterpillar

Character Trait:

Hungry

Evidence:

The caterpillar eats a lot of food everyday.





CHARACTER TRAIT CARDS



Cut out the cards and write character traits that describe your character.



Character Trait:

Evidence:



Character Trait:

Evidence:



Character Trait:

Evidence:



Character Trait:

Evidence:



Character Trait:

Evidence:



Character Trait:

Evidence: