

THE DAY THE CRAYONS QUIT: POINT OF VIEW

A Second Grade Literacy Craft



WHAT'S INCLUDED:

- ✓ Teacher Directions
- ✓ Example
- ✓ Craft Template



TEACHER DIRECTIONS



The Day the Crayons Quit: Point of View Craft

★ LEARNING FOCUS

Students will identify and explain the point of view of each crayon from *The Day the Crayons Quit* using details from the story.

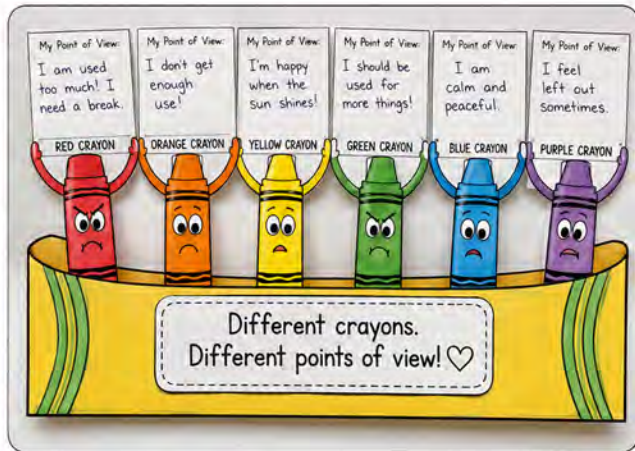
★ MATERIALS

- Craft templates
- Crayons or markers
- Scissors
- Glue
- Construction paper
- Optional: brads or tape

★ DIRECTIONS

- 1 Print and copy all templates. Students may write their own answers on the writing pieces.
- 2 Have students color and cut out the crayon box and crayons.
- 3 Students write the point of view of each crayon on the writing cards (one card per crayon).
- 4 Glue the crayons inside the crayon box.
- 5 Display and enjoy!

★ EXAMPLE



★ TEACHING TIPS

- Reread the letters in the book to help students find clues about each crayon's feelings and thoughts.
- Encourage students to use details from the text to support their answers.

★ DIFFERENTIATION

- Provide sentence stems for support: "I think _____ because _____."
- Students can draw a picture on the back of each card to show their crayon's point of view.



Be Kind
Be You
Be Amazing!

CLASSROOM RULES

- ★ Be Kind
- ★ Be Respectful
- ★ Be Responsible
- ★ Be Safe
- ★ Be a Learner

RED CRAYON

My Point of View:

I am used too much! I need a break!

ORANGE CRAYON

My Point of View:

I don't get used enough!

YELLOW CRAYON

My Point of View:

I can't draw when the sun shines!

GREEN CRAYON

My Point of View:

I should be used for more things!

BLUE CRAYON

My Point of View:

I am calm and peaceful.

PURPLE CRAYON

My Point of View:

I feel left out sometimes.

Different crayons. Different points of view! ♥

My Crayon: 

I am the blue crayon.

How I feel



Why I feel this way:

I am super calm and peaceful.

Text Evidence:

In the text it says the blue crayon is calm.

My Actions:

What did my crayon do because of how he felt?

He quit and hid under the couch because he needed a break.



Compare Perspectives:

How is my crayon's point of view different from another crayon?

Blue feels tired from being used too much, but orange is upset he is not used enough.



How Point of View Affects the Story:

How would the story be different if written from another crayon's point of view?

The story would focus on that crayon's own feelings instead of blues.

What I Learned:

Point of view helps us understand that everyone sees things differently!

Everyone has different feelings and needs, so we should listen to others.

THE DAY THE CRAYONS QUIT: POINT OF VIEW

RED CRAYON

My Point of View:

ORANGE CRAYON

My Point of View:

YELLOW CRAYON

My Point of View:

GREEN CRAYON

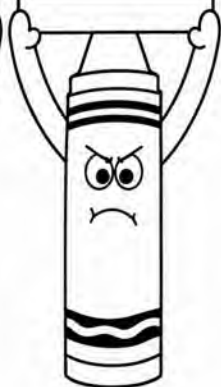
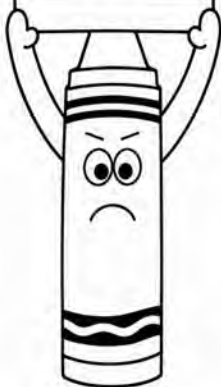
My Point of View:

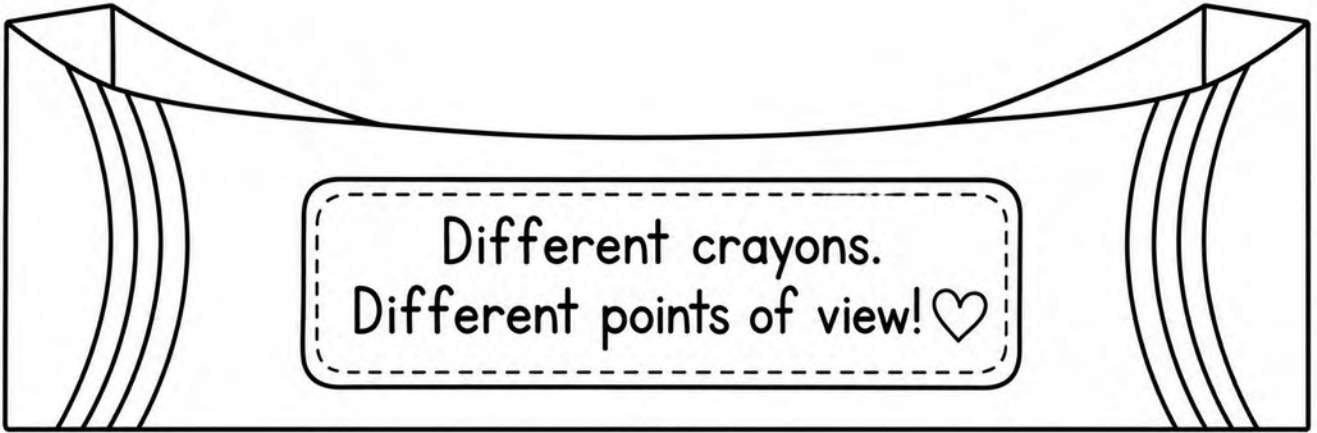
BLUE CRAYON

My Point of View:

PURPLE CRAYON

My Point of View:





Different crayons.
Different points of view! ♥

My Crayon: 

I am the _____ crayon.

How I feel:

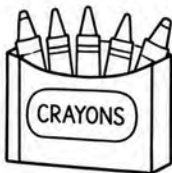


Why I feel this way:

Text Evidence:

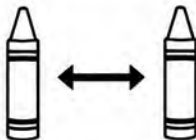
My Actions:

What did my crayon do
because of how he felt?



Compare Perspectives:

How is my crayon's point of
view different from another
crayon?



How Point of View
Affects the Story:

How would the story be
different if written from
another crayon's point of
view?



What I Learned:

Point of view helps us
understand that everyone
sees things differently!