

THE MITTEN

A Literacy Craft & Story Unit

INCLUDES:

- ♥ The Mitten craft template
- ♥ Character tracking writing pieces
- ♥ Story retelling recording sheet
- ♥ Story sequence graphic organizer
- ♥ Teacher directions
- ♥ Color example
- ♥ Black-and-white version
- ♥ Answer key

Fun, engaging activities to build comprehension, sequencing, and writing skills! ♥



Teacher Directions

The Mitten Book Companion



Objective:

Students track each animal that enters the mitten while practicing story retelling and sequencing. This engaging book companion helps students identify the order of events, recall important details, and retell the story from beginning to end.

Materials:

- The Mitten book
- Book companion worksheets
- Pencils
- Crayons or colored pencils
- Glue or tape (optional)

Before Reading:

- Introduce the book, *The Mitten*. Show the cover and read the title and author.
- Ask students what they think might happen in the story.
- Discuss the animals on the cover and make predictions about the story.

During Reading:

Read the story aloud and pause to discuss:

- Which animal came into the mitten?
- In what order did the animals enter?
- How did the animals fit inside?
- What happened at the end of the story?

Encourage students to listen for key details to help them retell and sequence the story.

After Reading:

Students complete the activities in this order:

- ① Character Tracking Sheet
- ② Story Sequence Graphic Organizer
- ③ Story Retelling Recording Sheet

Students may complete the pages independently, with a partner, or in small groups.

Discussion Questions:

- Which animal went into the mitten first?
- Which animal went in last?
- Why did the animals all go into the mitten?
- What happened at the end of the story?
- How would you retell the story in your own words?

Extension Ideas:



Have students write a new ending to the story.



Create a class mitten book with retellings and drawings.



Act out the story in small groups.

Teacher Tip:

Model how to retell the story using the beginning, middle, and end. Encourage students to use transition words like first, then, next, and finally.



Beginning

How does the story start?

A white mouse finds a white mitten in the snow.



Middle

What happens in the middle of the story?

More and more animals squeeze into the mitten. It gets very full!



End

How does the story end?

A loud sneeze makes all the animals fly out!



Retell the Story

Retell the story in your own words.

First, a mouse crawls into the mitten. Next, more animals come one by one. Finally, a sneeze sends them all out!



The Mitten

Character Tracking
and Story Retelling





The Mitten

Craft Template

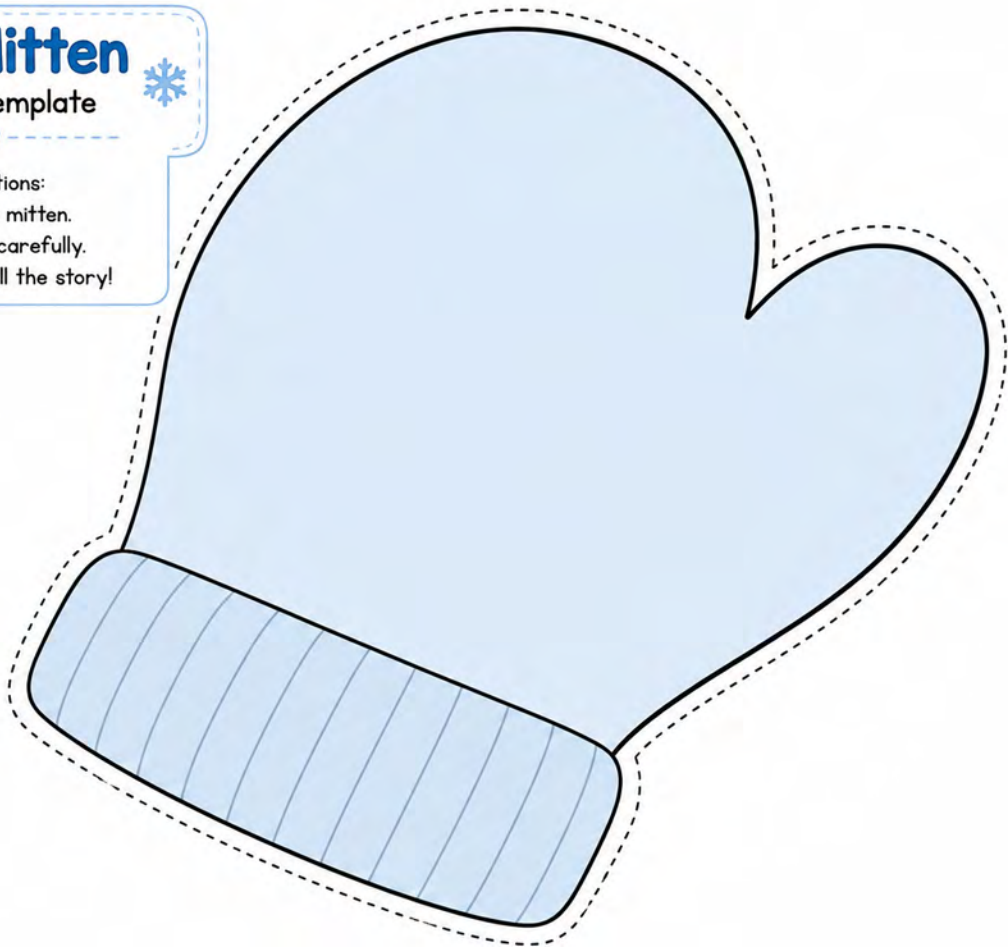


Directions:

Color the mitten.

Cut it out carefully.

Use it to retell the story!





The Mitten



Craft Animals



Directions:

Color the animals.

Cut them out carefully.

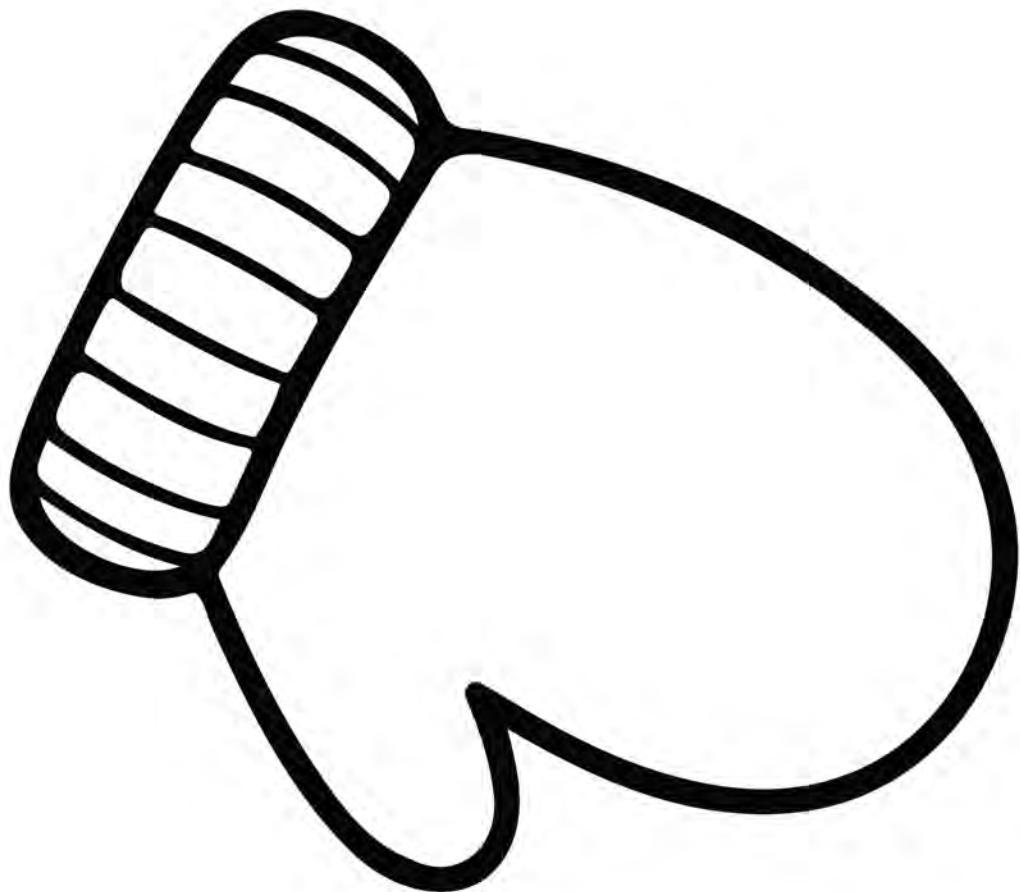
Use them with the mitten to
retell the story!



The Mitten

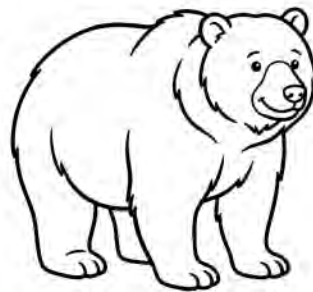
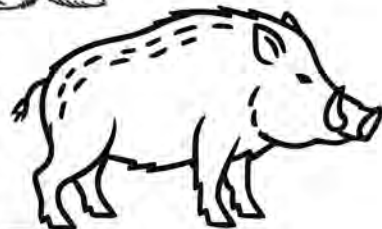
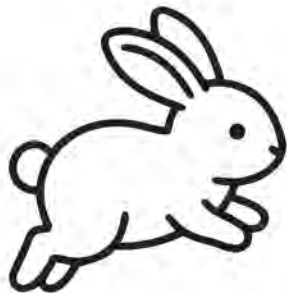
Character Tracking
and Story Retelling







Color, cut, and paste
onto your character
tracking worksheet!



Name: _____



Story Retelling



Retell the story of *The Mitten* by describing what happened at the beginning, middle, and end of the story. Use complete sentences and include important events from each part.

Beginning

How does the story start?

Middle

What happens in the middle of the story?

End

How does the story end?

Name: _____

Character Tracking

Write or draw each character in the order they entered the mitten.



1.	2.	3.	4.	5.
6.	7.	8.	9.	10.



Beginning



How does the story start?



Middle



What happens in the middle of the story?



End



How does the story end?



Retell the Story



Retell the story in your own words.

