



Pete the Cat:

I Love My White Shoes



LITERACY CRAFT



Practice retelling. Share the story.
Rock your reading! 



INCLUDES:



-  Craft Template
-  Hearts Template
-  Sentence Stem
-  Teacher Directions
-  Easy to Assemble & Display!





Pete the Cat: I Love My White Shoes

TEACHER DIRECTIONS



OBJECTIVES

- Practice retelling the story
- Strengthen comprehension by recalling key details
- Develop oral language through discussion
- Complete a hands-on literacy craft connected to the book

MATERIALS

- Pete the Cat template
- Hearts template
- Sentence stem pieces
- Construction paper
- Crayons / markers
- Scissors
- Glue

DIRECTIONS

1. Read Pete the Cat: I Love My White Shoes.
2. Discuss the story as a class. Talk about the events in order (first, next, then, last).
3. Students color and cut out Pete the Cat.
4. Students choose 4 hearts. Write or draw words/pictures to describe Pete (happy, kind, calm, brave, etc.).
5. Glue the hearts around Pete.
6. Students complete the sentence stem at the bottom: "Pete is _____ because _____."
7. Students share their craft with a partner and retell the story using the events from the book.

EXAMPLE



TEACHER TIP



Model how to retell using the sequence words first, next, then, last. Encourage students to use complete sentences when sharing.

DIFFERENTIATION

- Emerging writers: allow students to draw pictures on hearts and dictate their sentence.
- Advanced writers: have students write more details in the hearts and in their sentence.

ASSESSMENT

Listen as students retell the story using their craft. Check that students can identify key events and use the sequence words in order. Review the completed sentence for understanding and effort.



Pete is...

Kind

Happy

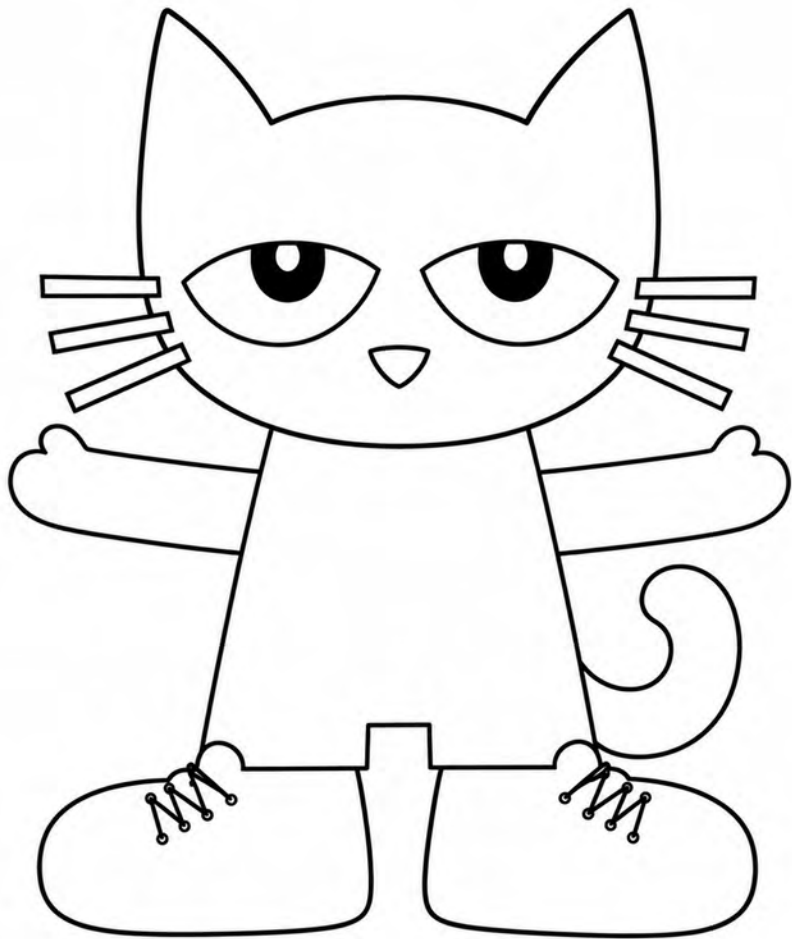
Calm

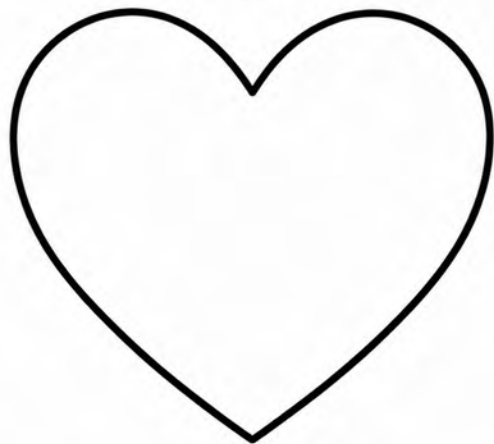
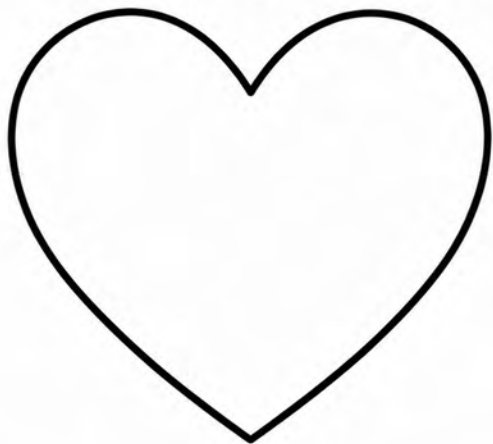
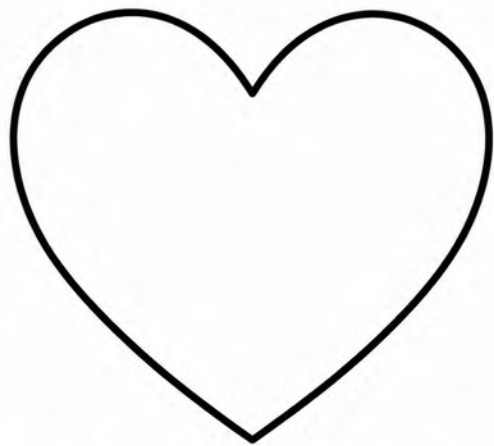
Brave

Pete is Kind because he helps others.



Pete is...





Pete is _____ because _____.