



TEXT EVIDENCE PUZZLE



WHAT'S INCLUDED:



EXAMPLE



TEMPLATE



TEACHER DIRECTIONS

QUESTION ?	TEXT EVIDENCE 	ANSWER 
Why did Jamie decide to bring an umbrella?	"The sky was dark and clouds were rolling in." (Page 5)	She thought it might rain.
How do we know the puppy was excited?	"He wagged his tail and ran in circles." (Page 9)	The puppy was happy and excited.
Where did the story take place?	"They walked along the sandy beach by the ocean." (Page 2)	The story took place at the beach.



TEACHER DIRECTIONS

TEXT EVIDENCE PUZZLE



OBJECTIVE

Students will identify questions, locate supporting text evidence, and match evidence to the correct answer by assembling puzzle pieces. This activity helps students practice citing evidence and explaining how it supports their thinking.

MATERIALS

- Puzzle template
- Scissors
- Glue
- Pencil
- Mentor text or reading passage



PREPARATION

- 1 Print the puzzle template on cardstock or regular printer paper.
- 2 Decide whether students will complete the puzzle independently, with a partner, or in small groups.
- 3 Read the selected text before beginning the activity.

DIRECTIONS

1 Read the Text

Have students read the story or passage carefully, paying close attention to important details.



2 Complete the Puzzle Pieces

Students fill in each section of the puzzle:

- Question: Write a question about the text.
- Text Evidence: Find a sentence or detail from the story that answers the question. Include the page number if possible.
- Answer: Explain the answer using the evidence they found.



3 Cut Out the Puzzle

After completing all sections, students carefully cut along the outside edges of each puzzle piece.



4 Build the Puzzle

Students connect the matching Question, Text Evidence, and Answer pieces to create a completed puzzle.



5 Check Their Thinking

Partners or small groups read each completed puzzle and determine whether the evidence clearly supports the answer.



TEACHER TIPS

- ★ Model one complete example together before students begin independently.
- ★ Encourage students to highlight or underline the evidence in the text before writing it on the puzzle.
- ★ Remind students that strong answers always include details from the text—not just personal opinions.
- ★ Have students explain why the evidence supports their answer during partner discussions.



EXTENSION IDEAS

- ☐ Mix puzzle pieces from different students and have classmates solve one another's puzzles.
- ☐ Use the puzzles as a literacy center activity for repeated practice.
- ☐ Display completed puzzles on a bulletin board titled "Piece Together the Evidence!"



AT A GLANCE



TIME:
30–40 minutes



BEST FOR:
Whole Group
Small Groups
Literacy Centers
Independent Practice

QUESTION



TEXT EVIDENCE



ANSWER



Where did
the salesclerk
put the caps?

He put them on the
shelf behind him.
(Page 3)

The salesclerk put
the caps on the
shelf behind him.

How much did
the caps cost?

"Caps for sale!"
Fifty cents a cap."
(Page 2)

The caps cost
fifty cents
each.

Why did the
monkeys take
the caps?

"The monkeys saw the
caps. They liked them.
They took them."
(Page 11)

The monkeys took
the caps because
they liked them.

QUESTION



TEXT EVIDENCE



ANSWER



(Page _____)

(Page _____)

(Page _____)
