

MAX'S

Setting Adventure

A LITERACY CRAFT



What's Included:



- Craft Template
- Writing Pieces
- Setting Response Sheet
- Graphic Organizer
- Teacher Directions
- Color Example
- Black-and-White Version

Name: _____

TEACHER DIRECTIONS

Max's Setting Adventure

★ LEARNING OBJECTIVES

- Identify and describe the different settings in *Where the Wild Things Are*.
- Explain how the setting affects Max, the Wild Things, and events in the story.
- Use text evidence to support thinking.
- Write about how settings help tell the story.

📁 MATERIALS

- Craft templates
- Writing pieces
- Setting response sheet
- Graphic organizer
- Pencils
- Crayons or markers
- Glue
- Scissors
- Large brown construction paper



✏️ PREPARATION

- Print and copy templates.
- Have students cut out the pieces before assembling.
- Review the story and the different settings with students.

📋 DIRECTIONS

- ① Read *Where the Wild Things Are* as a class.
- ② Discuss the different settings in the story.
- ③ Students complete the setting response sheet using text evidence.
- ④ Students assemble their suitcase craft.
- ⑤ Students reflect on how each setting influences the story and Max.



TEACHER TIPS

- Encourage students to use details from the text to support their answers.
- Model how to find text evidence in key parts of the story.
- Display completed suitcases for a fun and engaging bulletin board!



Happy Teaching!



- ♥ Be Respectful
- ♥ Be Responsible
- ♥ Be Safe
- ♥ Be Your Best



1. MAX'S BEDROOM



Where is Max? His bedroom
 How does Max feel? Angry
 What happens here? Max gets sent to his room without dinner.
 Text Evidence: Max's mother calls him a "wild thing" and sends him to bed.

2. ACROSS THE OCEAN



How does the setting change? Max travels across the ocean to a wild island.
 What happens because of this setting? Max meets the wild things and becomes their king.
 How does Max feel? Happy
 Text Evidence: Max sails to a place where the wild things are.

3. WILD THINGS' ISLAND



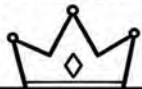
Describe the setting: Island with trees and forests.
 How does it affect the Wild Things? become wild and playful.
 How does it affect Max? he has fun.
 Text Evidence: Max and the wild things have a wild rumour.

4. HOME AGAIN



What changed? Max is home.
 How does Max feel now? Calm
 How is this setting different? quieter and safe instead of wild.
 Text Evidence: Max returns to his bedroom and finds his dinner waiting for him.

Max's Setting Adventure



Where the
Wild Things Are

By Maurice Sendak



Name: _____

1. MAX'S BEDROOM



Where is Max? _____

How does Max feel? _____

What happens here? _____

Text Evidence: _____

2. ACROSS THE OCEAN



How does the setting change? _____

What happens because of
this setting? _____

How does Max feel? _____

Text Evidence: _____

3. WILD THINGS' ISLAND



Describe the setting: _____

How does it affect the Wild Things? _____

How does it affect Max? _____

Text Evidence: _____

4. HOME AGAIN



What changed? _____

How does Max feel now? _____

How is this setting different? _____

Text Evidence: _____

How did the different settings help tell the story?



This suitcase belongs to:
