



There Was an **OLD LADY** Who Swallowed **SOME LEAVES!**

Book Companion

A fun and engaging packet to
retell and sequence the story while
building comprehension and
writing skills!



What's Included:

- ♥ There Was an Old Lady Who Swallowed Some Leaves craft template
- ♥ Story sequencing writing pieces
- ♥ Beginning, Middle, and End recording sheet
- ♥ Teacher directions
- ♥ Color example
- ♥ Black-and-white version
- ♥ Answer key



Teacher Directions

There Was an Old Lady Who Swallowed Some Leaves! Book Companion



Objective:

Students practice sequencing by retelling the events from *There Was an Old Lady Who Swallowed Some Leaves!* in the order they happened.

This engaging book companion helps students identify the beginning, middle, and end while strengthening retelling and comprehension skills.



Materials:

- *There Was an Old Lady Who Swallowed Some Leaves!* book
- Book companion worksheets
- Pencils
- Crayons or colored pencils
- Glue or tape (optional)



Before Reading:

- Introduce the book and read the title and author.
- Look at the cover and talk about what might happen in the story.
- Ask students what they already know about fall and leaves.
- Encourage students to make predictions.



During Reading:

Read the story aloud and pause to discuss:

- What did the old lady swallow?
- Why did she swallow it?
- What happened after?
- What do you think will happen next?

Encourage students to listen for key events to help them retell the story in order.



After Reading:

Students complete the activities in this order:

- ① Story Sequence Writing Pieces
- ② Beginning, Middle, and End Recording Sheet
- ③ Story Retelling Reflection

Students may complete the pages independently, with a partner, or in small groups.



Discussion Questions:

- What happened first in the story?
- What happened next?
- What happened in the middle?
- How did the story end?
- How would you retell the story in your own words?



Extension Ideas:



Have students write a new ending to the story.



Act out the story in small groups.



Create a class book with retellings and illustrations.



Teacher Tip:

Use the beginning, middle, and end sheet to help students focus on the most important parts of the story and use transition words like first, then, next, and finally.





The old lady swallowed
some leaves.



She swallowed a
bird to catch the leaves.



She swallowed a
spider to catch the bird.



She swallowed a
cat to catch the spider.



She swallowed a
dog to catch the cat!



There Was an **OLD LADY** Who Swallowed Some **LEAVES!**

By Lucille Colandro



 Cut along the dashed lines.

Cut out the old lady's
body and use it with
head and leaves to
retell the story!



 Cut along the dashed lines.

Name: _____



Story Sequence

Cut and paste the events from the story
in the correct order.



First

Next

Then

Next

Finally



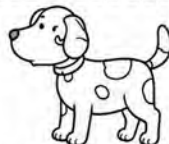
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